Calgary Board of Education

Mayland Heights School
School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:
- K-6 School English Program
- K-6 Early French Immersion Program

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our early learners are new to using digital tools for learning.
- There is concern about using chat groups appropriately in the older grades.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**September - December**	**January -April**	**May - June**
Long term goal #1: Learners will develop skills using digital tools to support and enhance learning.	**Involved** • I leverage digital tools to learn, express my creativity and collaborate with others.	**Short term goal 1:** Students will use digital tools (Google Classroom, internet search engines, Word, PowerPoint etc.) to support and enhance learning.	Students will understand how to use appropriate digital tools and how they support their learning.	Teachers will familiarize themselves with the digital tools they use to support their class Inservice sessions, video or text based tutorials as needed Teachers will design tasks that incorporate digital tools	Increase in student who use digital tools appropriately to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs	**September:** Presentation to Parents at School Council Meeting **September:** Shared important Cyber Safety information in the Weekly Newsletter for Parents to refer to and discuss with their children at home	Reminder for Parents to review Mayland Heights School Digital Citizenship Plan on our website in the Weekly Newsletter	
Long term goal #2: Learners will use social media appropriately with peers they know in	**Respectful** • I am respectful and inclusive in	**Short term goal 2:** Students will understand the importance of being	Students will engage respectfully and inclusively when online.	Review resources on Digital Citizenship Insite Pages	Increase in students being respectful and inclusive online	**October 3**: Grade 6 Student Safety Presentation with Sir John Franklin, Vista Heights and	Review with students how to evaluate credible information online	Short school generated survey to students for reflection on digital tools impact

real life and they understand the importance of protecting personal information online.	my words and actions online. • I understand and adhere to copyright and creative commons licensing • I understand that anything I access, produce and post contributes to my digital presence **Safe** I know how to protect my personal information online.	respectful and inclusive when engaging online		Targeted lessons on being respectful and inclusive online Student and parent presentations on Digital Citizenship for grade 5 & 6 students and families		Belfast School - offered by LUNA Centre for Youth Advocacy **November 7 at 6:30PM: Grades 1-5 Elem. version *Screenagers: Growing Up in the Digital Age*** Presentation with Sir John Franklin School, Vista Heights and Belfast		on well-being (ZENCITY)
		Short term goal 3 Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords	All students in the school will use a unique, secure password to access the CBE network/technology			
	Balance • I balance time online and offline to promote positive mental, emotional and physical well-being • I understand appropriate times and	**Short term goal 4** Students will understand the importance of balancing healthy screen time allocations in regards to their mental health				AHS Resources on healthy balance of screen time shared with families Student self evaluation regarding screen time balance outside of school and the impacts on their mental health	Provide Parents with at home exercises and tech tips to promote healthy balance of screen time	Review results from CBE Student Survey regarding screen time at home

	situations to use technology							

Next Steps & Focuses for the Coming School Year

- Conduct in class and parent evening presentations for Grade 5 and 6 students
- Continue to share resources for parents and students to use at home to monitor internet safety (Newsletter/ Website)
- Continue to build upon being safe, respectful and involved.